### **CENTRAL CITY PUBLIC SCHOOLS**

http://www.centralcityschoolsne.org

# **BISON BANNER**

From: John McLane, Central City Public Schools Superintendent of Schools

To: All Central City Public Schools Community and Staff

Mike Cunning and I are serving the District as Search Consultants for the McPherson and Jacobson Executive Recruitment and Search Firm. The search protocol is designed to be a very transparent process that will position the Board to make the best selection for the District. The Search is a process which involves five (5) phases. Phase 1 established characteristics needed in the new Superintendent, and the timeline.

Phase 2 involves the Stakeholder Input meetings, which are held to receive input regarding the strengths of the school and community, issues the incoming superintendent should be aware of, and the characteristics that person should have to be successful. The input will be recorded as stated, or summarized, and provided to the Board when the Consultants meet with them on October 15, 2014.

The Stakeholder Group Meetings are scheduled for **Wednesday**, **October 1**, **2014.** The :45 minute times, meeting places are as follows:

8:45 – 9:15 am	High School Student Council in the PAC.
10:00 am	Administrators in the Board Room
1:45 pm	Classified, Secretarial, Custodial, Para Rep's, Kitchen, Bus Drivers, etc., in the PAC.
3:45 pm	Certified Teaching Staff in the PAC
5:00 pm	Community patrons in the PAC. This meeting is open to every patron of the school district who wishes to provide input. The public is requested to please plan to attend

Your input is valuable to the process.





October Newsletter

John McLane, Superintendent

Shawn McDiffett, H.S. Principal

Justin Anderson, Activities Director

> Darron Arlt, M.S. Principal

Neely Moser, Elementary Principal



October 15 End of 1st Quarter

October 16 & 17 No School for Students



#### From the Desk of the High School Principal

#### **Assessments Matter**

During the 21<sup>st</sup> century, educators, administrators, parents and legislators want to know what students are learning and to what degree. There are a number of methods to measure student achievement and growth. Assessment is not a four-letter word, however at times we think we have gone overboard on assessing our students. Assessments can take different forms; formative, interim and summative.

One of the most pertinent to educators and students are formative assessments.

Formative assessments are assessments that measure day by day, week by week that provides insight to what students have learned that directly is connected to the local curriculum. Formative assessments provide teachers with information needed to make the necessary adjustments in instruction. Interim assessments happen at select intervals during the school year; its data provides an objective measure to student growth and can also assist teachers in determining what the students have learned and to what degree. Lastly, summative assessments may be given at the end of a unit of study, end of the semester, or it may be the state accountability tests. Examples of summative assessments include the Nebraska State Standards Assessments, the ACT, SAT, semester exams, etc. All three types of assessments are necessary and are valuable to determine what students learn and to what degree.

Recently the district adopted the interim assessment MAP (Measure of Academic Progress) developed by NWEA (Northwest Evaluation Association). The assessments will be given to all students in grades 3-11 during the fall and spring semesters. The assessment will be given on-line and will measure the student's knowledge in math, reading, and language. The MAP assessment is aligned to the Nebraska state standards and it will provide students and staff with feedback after the NWEA testing window closes. If students answer the test question incorrectly the next test question will be easier and visa versa, if the student gets the question correct, the next question will be more difficult.

Overall, the data comparability lets teachers, administrators, parents, and students make important connections, recognize growth patterns and trends, develop achievable growth projections and compare groups of students.

**Principally Speaking,** 

#### **Mr. Shawn McDiffett**

*The following students were selected by our faculty to represent Central City High School in a wonderful leadership training experience through the Merrick Foundation called Leading Locally:* 

*Katrina Gomez Amber Erickson Will Wagner Brad Schoch* 





Through Leading Locally Chuck Griffith and Anita Kucera of the Merrick Foundation conduct monthly activities to help area students find out more about our area and local businesses. Students meet and work with each other to help community leaders understand what the youth of our community need and want. Students also learn a lot about themselves and each other through the process.

#### Dear Parents of Spanish Students,

On Thursday, October 30<sup>th</sup> at 10:00 a.m., Central City High School Spanish classes will host a concert by Spanish-language singer Ennio Emmanuel. Mr. Emmanuel is part of the Justo Lamas Group, an organization dedicated to encouraging American students to learn Spanish as a second language through fun and motivational concerts. In addition to learning about the Spanish language, students will be encouraged to set high goals, follow their dreams, and work hard to accomplish them.

CCHS students will not be required to attend, however those students not attending will be required to complete an alternate assignment. Because this is such an exciting and educational experience however, it is my hope that all Spanish students will attend! All Central City Spanish students will be learning the lyrics to Mr. Emmanuel's songs so that if they choose to attend the concert they will be able to actively participate.

Students from Spanish classes in surrounding schools will be invited to attend as well. Ticket costs will be \$15 for students from other communities <u>but just \$10 for Central City</u> <u>students</u>, thanks to concession stand proceeds that students earned last year and this year. (Those students who worked in the concession stand will have the entire cost of their tickets covered). Please have your student pay \$10 to the high school office by September 30<sup>th</sup> if they would like to attend the concert.

Also, please feel free to contact me if you have any questions! Beth Johnson Spanish teacher bajohnson@esu7.org



#### Homecoming 2014

Central City Public schools held their annual Homecoming celebration the week of September 1st. The festivities started a little earlier at the high school, when CCHS students held a kick-off pep rally and spirit activities on Friday the 28<sup>th</sup>. Classes competed to create the best display cases, banners, locker tags, and skits, all related to this year's theme, "Heroes". All three schools also participated in various dressup days during the week of Homecoming in order to show their school spirit. On Friday September 5<sup>th</sup>, an all-school and community pep rally was held, organized by the CCHS Student Council and Cheerleaders. During the pep rally, students heard from the head coaches of the various fall sports and were treated to a performance of the Cheerleaders' and Senior boys' annual guy/girl dance. A school wide "Shake your Booty" contest was also held, with the 2<sup>nd</sup> grade being named first place winners and receiving a prize of free popcorn from the football concession stands that evening. To wrap up the pep rally, each of the high school classes performed their class skit and the spirit winners were announced with the following results: Best Display Case -Juniors, Best Class Banner - Sophomores, Best Locker Tags -

Sophomores, Best Class Participation in dress-up days - Seniors, Best Skit -Seniors, and Over-All Spirit Winners -Sophomores. The weeks' festivities ended with the CCHS Bison Football team winning vs. Ord and a Homecoming dance which was held after the game.

#### Middle School Parents

October is Bullying Awareness Month. Here at CCMS, we will kick off the month with an assembly from the SE7EN Project. We know Brian, Julie, and Toby well... and they know us! They presented 4 times last year and I asked our students last year if they want me to invite them back and I received a resounding endorsement for that idea. The SE7EN Project not only brings an anti-bullying message, they present skits and address other topics such as: Anti-violence (anger, dating, relationships, suicide (self-worth), Choices, Scholastic Achievement, Integrity, Substance Abuse, or any topic that we feel our building needs to hear. They are very interactive and they use lights and music to engage the kids. You are welcome to attend if you would like. They are coming October 2<sup>nd</sup> at 10:00. Check them out at: <u>http://www.nebraska7.org/</u>

You are likely aware of the presentation by Brooks Gibbs. Brook brought a unique message about bullying to our parents, students, and staff. Essentially, he sees bullying as an opportunity to build resilience. That is a tough message to hear if you are the target, or the parents of a bullying victim. I feel Brooks made it clear that if you #1 stay calm, and #2 treat them like a friend, the bully will not "win". After all, all they are trying to do is hurt someone or get them angry. If they fail at that, they will stop targeting you. He promoted the Golden Rule as the most basic and simple way to minimize bullying. Treat everyone the way you want to be treated, even your enemies. It's hard to argue with that!

We will never conclude that we've done all we can do when it comes to nurturing a positive, encouraging, and safe environment

Darron Arlt, Middle School Principal

<u>Nurse Notes</u>

#### <u>Illness</u>

If your child becomes ill during the school day and cannot continue their classes, he/she should ask permission to go to the office. They should not visit the nurses' office during a passing period. In addition, they should NOT leave the building until he/she first checks with the nurse. If a student leaves school with a temperature greater than 100 degrees, they need to stay home until they are fever free for 24 hours without medication.

#### **Health Screenings**

School health screenings will be held throughout the 2014-2015 school year. Students in KG-4<sup>th</sup> grade and 7<sup>th</sup> and 10<sup>th</sup> grade will be screened for height, weight, dental, vision and hearing. The health screening is conducted to detect health problems as early as possible, in an effort to ensure learning. The screening is not intended to diagnose, but rather help to identify potential problems. You will be notified of any issues that may need to be addressed.

#### **Elementary Parents**

The school year is off to a wonderful start and it's so great to see the students back in the halls of Central City Elementary School. I have had the pleasure of visiting the classrooms the past few weeks and there are many great things happening within our walls. Please take note of the following important information: Our students are currently taking their MAPS (Measure of Academic Progress) assessments. These assessments are very important in measuring your child's academic progress. Your child's teacher will be sharing more information regarding MAP tests at parent/teacher conferences. Please make sure your child gets plenty of rest and a good breakfast the days of the tests.

Attendance at school is key to student success. It is very important that children are in school daily and attending all of their classes. For the students to receive the full benefits of their education, they need to be in attendance every day. Try to plan doctor and dentist appointments around the school day if at all possible. It is a state requirement that schools report excessive absenteeism to the state. This includes tardies and partial days. The attendance policy is in the school handbook. Please pay close attention to this section and discuss this with your child(ren) to reinforce that school attendance is essential to success.

September 25<sup>th</sup> was our first elementary parent teacher conferences. It is a great time to discuss your child's academic strengths, concerns, and goals.

Please continue to encourage good study habits with your child(ren). Managing the many activities our students are involved in along with attending school all day can be very overwhelming to kids. Take time to help your child learn some of the organizational and time management skills they will need for future success. It will help them in all areas of their life!

As always, if you ever have a question about your child's education, don't hesitate to call me at school. *Mrs. Moser, Elementary Principal* 

Students, their parents, and employees of the Central City Public School District No. 4 are hereby notified that this school district does not discriminate on the basis of sex, national origin, handicap, or race and is required by Title IX, Section 504 and Title VI not to discriminate on the basis of sex or handicap in admission or access to, or treatment or employment in its programs and activities. Any person having inquiries concerning Central City Public School District No. 4's compliance with Title IX and Section 504 and Title VI is directed to contact: Central City Middle School Principal, Phone: (308) 946-3056, who has been designated by Central City Public School District No. 4 to coordinate the school district's efforts to comply with Title IX, Section 504, and Title VI. Reference – Board of Education Policy 103 R3.



**Fourth Grade Science News** 

The 4<sup>th</sup> grade students are learning about the tools a scientist uses. They have been using a hand lens, magnifying box, and looking at slides through microscopes. We will make our own mini-magnifying glasses using milk cartons. Next, we will be working with predicting the mass of objects and then use a pan balance to find the actual mass. Another tool a scientist uses is a tape measure. We will be using metric measurements to measure various body parts: our smiles, length of our feet, etc. We will review measurement using a thermometer (Celsius and Fahrenheit), and lastly, use a spring scale to determine the force of objects. It is a busy time in 4<sup>th</sup> grade-but what fun science is!!!!

Mrs. Malm



**Central City** 

Saturday		4 Harvest Of Harmony @ Grand Island, Ne 10:00am SB-G/Varsity Seward vs. Multiple Schools	11	1 10:00am VB-G/Varsity Away vs. Aurora	4 ACT Testing	
	Friday	10:00am GOLF-G/Varsity Northwest vs. Multiple Schools FB-B/Varsity 7:00pm FB-B/Varsity Kearney Catholic	10 TBD SB-G/Varsity TBD 1st Grade Field Trip 7:00pm FB-B/Varsity Away vs. Holdrege	17 No School - Professional Development TBD SB-G/Varsity Hastings (NE) vs. TBD 7:00pm FB-B/Varsity Away vs. St. Paul	TBD XC-Varsity Away vs. TBD XC-Varsity Away vs. University of NE-Keamey 7:00pm Spanish Club Meeting © Central City High School	FFA National Convention TBD FB-b/Varsity Away vs. TBD
	Thursday	2 York Solopm XC-Varsity Away vs. 5:00pm VB-G/9th Twin River 6:00pm VB-G/JV Twin River 7:00pm VB-G/Varsity Twin River	9 TBD SB-G/Varsity TBD 4:30pm XC-Varsity Crete vs. Multiple Schools 5:00pm VB-G/9th Away vs. York 6:00pm VB-G/Varsity Away vs. York York	16 No School - Professional Development TBD VB-G/Varsity <b>Away vs.</b> TBD SB-G/Varsity <b>Hastings</b> (NE) vs. TBD TBD XC-Varsity Away vs. TBD	23 Senior/Parents Night 7:00pm FB-B/Varsity Minden	30 FFA National Convention <b>8:00am-1:00pm</b> Spanish Concert - "Justo Lamas Group" @ Central City Performing Arts Center Center <b>6:00pm</b> VB-G/JV way vs. <b>Centennial Junior-Senior</b> <b>7:00pm</b> VB-G/Varsity Away vs. <b>Centennial Junior-Senior</b>
	Wednesday	1 1sland, Ne 1sland, Ne	σ	15 End of 1st Quarter TBD SB-G/Varsity Hastings (NE) vs. TBD 8:00am-11:30am PSAT Test 8:00am-11:30am PSAT Test	22	29 FFA National Convention <b>3:30pm</b> Spanish Club Meeting © Central City High School
October, 2014	Tuesday		7 TBD GOLF-G/Varsity Away vs. TBD 4:30pm VB-G/8th Barr Middle 6:30pm DECA Meeting @ Central City High School	14 TBD GOLF-G/Varsity Away vs. TBD 4:30pm VB-G/7th Away vs. Boone Central 5:00pm VB-G/8th Away vs. Boone Central 5:30pm VB-G/8th Away vs. Boone Central 6:30pm VB-G/JV Northwest vs. Multiple Schools 6:30pm VB-G/VVarsity Northwest vs. Multiple Schools 5:30pm VB-G/Varsity		28 6:00pm VB-G/JV Aquinas vs. Multiple Schools 6:00pm VB-G/Varsity Aquinas vs. Multiple Schools
	Monday		6 8:00am-1:45pm Speech @ Doane College 4:30pm FB-5yMiddle School Away vs. Columbus Lakeview 4:30pm VB-6/8H York 4:30pm VB-6/9th Away vs. 5:30pm VB-6/9th Away vs. Boone Central 6:00pm FB-8/Reserve 0oniphan-Trumbull	13 TBD GOLF-G/Varsity Away vs. TBD 5:30pm FB-B/Reserve Away vs. Adams Central Junior- Senior 6:00pm VB-G/JV Grand 6:00pm VB-G/JV Grand Island Senior 7:00pm Middle School Vocal Scincert @ Central City Performling Arts Center	20 TBD VB-G/7th Away vs. Grand Lsland Northwest 4:30pm FB-B/Middle School Away vs. Twin River 5:30pm FB-B/Reserve Columbus Lakeview 8:00pm FFA	27 @ Central City Performing Arts Center Center
	Sunday		5	12	19	26

## Breakfast

October



Sun	Mon	Tue	Wed	Thu	Fri	Sat	
	21 days = \$37.80		1 Egg Taco Mandarin Oranges	2 Breakfast Pizza Pears	3 Banana Bread Squares Mixed Fruit	4	All meals are subject to change.
5	6 Assorted Cereals Applesauce	7 Chicken Breakfast Sandwich Pineapple	8 Fruit Strudel Peaches	9 Omelet Mandarin Oranges	10 Muffins Pears	11	Cereal, yogurt and fruit are served everyday. Choice of milk and juice are offered daily.
12	13 Assorted Cereals Mixed Fruit	14 Pancake & Sausage Link Peaches	15 Breakfast Cookie Applesauce Cups	16 NO SCHOOL	17 NO SCHOOL	18	High School Breakfast :
19	20 Assorted Cereals Pineapple	21 Waffles Pears	22 Sausage Biscuit Mandarin Oranges	23 Uncrustable Sandwich Mixed Fruit	24 French Toast Peaches	25	Features a fresh fruit or 100% juice, carton of milk, WG pop tarts, or cereal. Student must have three items to count as a meal. A la carte items are also available for students
26	27 Assorted Cereals Mandarin Oranges	28 Omelet Pineapple	29 Flat Bread Pizza Pears	30 Yogurt Parfait Peaches	31 Pancake & Sausage Bites Mixed Fruit		with money in their accounts and approval for a la carte items.

## October



Sun	Mon	Tue	Wed	Thu	Fri	Sat
	EL 21 days = \$52.50 MS/HS 21 days= \$54.60		1 Taco Burger on Bun Refried Beans Black Bean & Corn Salsa	2 Pizza Mac Green Beans Garlic Bread Royal Brownie	3 Chicken Patty on Bun Mashed Potatoes & Gravy	4
5	6 Beef & Bean Burrito Green Beans Strawberry Cups	7 Chicken Fried Steak Mashed Potatoes & Gravy	8 Mini Corn Dogs Baked Beans Peas	9 Breaded Cheese Sticks w/Sauce Carrots Cookie	10 Turkey & Cheese Sub Smiley Fries	11
12	13 Pulled Pork on Bun Baked Beans	14 Taco on Tortilla Broccoli Peanut Butter Scotch Bar	15 Pork Patty Mashed Potatoes & Gravy Dinner Roll	16 NO SCHOOL	17 NO SCHOOL	18
19	20 Crispito w/Cheese Sauce Carrots Cookie	21 Sloppy Joe on Bun Potato Rounds Baked Beans	22 Chicken Strips Rice Corn	23 Lasagna Green Beans Garlic Bread Stick	24 Pork Rib on Bun French Fries	25
26	27 Baked Chicken Mashed Potatoes & Gravy Bread & Jelly	28 Spaghetti & Meat Sauce Green Beans Dinner Roll	29 Taco Salad Corn Tortilla Chips Black Beans Cinnamon Roll	30 Chicken Fajita Wrap Rice Broccoli & Cheese	31 Hot Dog on Bun Tri-Tators Mixed Vegetables Monster Cookie	USDA IS AN EQUAL OPPORTUNITY PROVIDER AND EMPLOYER

Lunch

Elementary Lunch Choices Kindergarten & Gr 1 Peanut Butter/Jelly Sandwich as alternate main meal every day. Grades 2-4 alternate main menu is Peanut Butter/Jelly Sandwich on Mon/Wed/Fri Chef Salad on Tues/Thur.

Fruit/Veggie Bar & Milk Choices All meals are served with choice of fresh and canned fruit and vegetables. Choice of milk available also.

ALL MEALS ARE SUBJECT TO CHANGE.

Adults who wish to eat lunch should notify the school office before 9:00 a.m.